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Applicant: 27 4480
ROCKAWAY
BOROUGH -
Morris
American
Rescue Plan **Project**
Application: - ESSER - **Period:**
Cycle: 00- 3/13/2020 -
Original 9/30/2024
Application

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LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Air-conditioning units will be placed in all remaining student occupied spaces throughout both buildings. Events will be live-streamed to increase attendance for those that are limited to the public. Additionally, items will be purchased to make certain staff members more readily available (e.g., audio/visual screener) which cuts down time for student screenings dramatically, making our medical staff more available. All pertinent staff members will be given a new device to assist them in this area.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Technology (Smart Board, Chromebooks, Lap Tops, and pertinent software) will be purchased for instruction during and beyond the school day, including extended breaks and the summer. Professional development/training will be provided to certificated and non-certificated staff. Supplies will be purchased to address learning loss. Salaries will be provided based on contractual rates, for additional programs during and beyond the school day, including extended breaks and the summer.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Additional items (materials/supplies/equipment) will be provided to address mental health, and additional PD will be provided. Additional compensation will be provided to our school nurses. Students, staff, parents, and the community will have easier access to our policy database as we are expanding our subscription to our policy provider (Strauss Esmay). A new student database will be rolled out, to make student data easier to gather. Additional will be given to support staff (secretarial/custodial/maintenance/paraprofessional, etc.).

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to

address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Intervention programs will be offered during and beyond the school day, including extended breaks and over the summer. Although all students/families will be provided an opportunity for additional support, there will be an emphasis on students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Last year, the district did check-ins (in-person and virtual) to ensure students and families were okay. The district has continued this practice, with all but two students in school throughout the two buildings. These intervention programs will be offered to students meeting specific criteria, with information gathered from the following sources: student demographics, academic achievement, school climate & culture, student attendance, college & career readiness, parent & family engagement, instructional data, professional development, recruiting/hiring/retaining the best personnel available, expanding course offerings, and prioritizing fiscal resource allocations. Meaningful consultation with a wide range of stakeholders has been provided.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The district has purchased a user-friendly website to share critical information for all of the above-mentioned groups. Social Media is used (Twitter/Facebook/Instagram) to share vital information as well as hone in on student and staff success stories. School Messenger has been purchased to share information about district events and issues that have been reported (COVID cases, etc.). This is done through phone messages and e-mail blasts. Text messages are coming soon. Various forums have been provided, where stakeholders have been given the opportunity to provide input. These include, but are not limited to the following: surveys, board meetings. Home and School Association meetings, parent academy presentations, meetings with various departments inside and outside of the district.